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Performing ICT-Based TBLT: The Experiences of the Pan-European Task-Based Activities for Language Learning (PETALL) Project

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Abstract

The modern teaching and learning foreign language procedures are fond of new approaches, instruments and tools that focus on increasing students' motivation, fostering their communicative competence, responding to their real needs and interests, trying to offer wider possibilities to the teachers to respond to their students' necessities, capacities and needs. Foreign language learning in plurilingual Europe is recognized as a primary need and it is supported, among others, by special financing of scientific and academic projects, academic exchanges etc. This paper describes the results of the Pan-European Task-based Activities for Language Learning, European Life Long Project that is the product of the collaboration of twenty educational institutions from ten different countries. The aim of the project is to encourage the use of ICT-based tasks in the language classroom, to enhance the quality of teacher education in technology-mediated TBLT, to develop the teachers' digital competence. It seeks to provide examples of good practices in technology-mediated TBLT tasks that can be easily used in different languages and educational contexts, to encourage collaborative work between teachers in different countries, facilitating the access to technology-mediated tasks and focusing on the communicative exchange across cultural and geographic differences. The critical analysis of ICT-based tasks, as well as students' and teachers' feedback on the efficiency of the use of ICT tasks in foreign language teaching are discussed.

Keywords: *TBLT, ICT, foreign language learning and teaching, PETALL*