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## **Cultural implications in foreign language teaching in the Albanian educational context**

**Elonora HODAJ**, *University of Vlora “Ismail Qemali,” Albania*

[elonorahodaj1617@gmail.com](mailto:elonorahodaj1617@gmail.com)

### **Abstract**

This paper follows a former descriptive study based on some qualitative research on the inextricable relationship that exists between a people's language and culture as well as the importance of effective communication in a foreign language, aiming at cultural integration in the context of a society of consumption and progress. At the core of this study is the combination of culture teaching in the foreign language class deepened more specifically by the suggested ways the teaching of the target culture and the intercultural education can be implemented in the English language class. The paper is an attempt to show the physiognomy of foreign language teaching in the secondary public schools in Vlora and suggest the use of several techniques and teaching methods integrating cultural elements in the English language teaching. By focusing on these techniques and teaching methods, the paper aims at highlighting the values of intercultural education as an incentive for their integration in the didactic, methodological and social aspects of the current foreign language teaching in Albanian schools. Recommendations on the possibilities of foreign language teachers' intervention in the integration of the target culture in foreign language teaching remain within the frame of the paper's scope.

**Keywords:** *English language teaching, target culture teaching, methodological techniques, methodological approaches, feedback*