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Teaching and learning foreign languages in Macedonia

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Abstract

This paper explores the teaching and learning of foreign languages in the educational system in Macedonia, in particular the teaching and learning of English as a foreign language. It particularly tries to reveal which foreign languages have been taught in the educational system in Macedonia in some elementary, secondary and tertiary educational institutions in Tetovo, Gostivar, Skopje and Prilep over three different periods of time, before the independence of Macedonia (1992), from 1992 to 2002 and after 2002. Moreover, it explores the views, attitudes, preferences and perceptions of various categories of people, from those working at schools to simple citizens with regard to learning foreign languages in Macedonia. As regards research methodology, qualitative and quantitative research methods were used to collect relevant information from various sources and respondents.

Keywords: *teaching, learning, foreign languages, English as a foreign language, educational institutions, educational system*