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The impact of MALL on English vocabulary learning of EFL Albanian learners

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Abstract

The widespread use of technology nowadays offers learners and teachers different tools which can facilitate language learning. Mobile-assisted language learning (MALL) has evolved as a new way combined with computer-assisted language learning to support student learning in different environments. One of the main advantages is that MALL can help students to access learning materials, search for different information, and communicate with their teachers and peers

The present study, conducted at South East European University during academic years 2016/2017, investigates the impact of the mobile dictionary on EFL students' learning during English classes. 60 students were involved in this study.

The first instrument, a student questionnaire, was used to find out students' attitudes about the use of mobile devices for learning and their experience with the use of MALL for learning new words of English. The second instrument, a teacher interview, was used to have EFL teachers express their opinions and share their experience with the use of technology in vocabulary learning, their opinions about the use of MALL in their instruction and their benefits and drawbacks.

The overall study results show that the majority of the participants, students and teachers, have positive attitudes towards the use of mobile devices as they find them useful in learning new English words. The findings of the study reveal a positive role that MALL might have in learning English as a foreign language.

Keywords: *MALL, vocabulary learning, university, SEEU*