

How learners help us to improve the education of future teachers of English

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The study reports the results of a survey on EFL university students' attitudes to their learning experience in developing awareness of their English pronunciation. Our primary intention is to obtain insight into the students' perspective and perception of English pronunciation acquisition, which is often considered a neglected area of teaching and learning in primary and secondary schools in Slovakia. Previous research on pronunciation teaching and learning in Slovakia carried out in recent years has been primarily focused on teachers' views. However, the learners' experience has not been taken into consideration. Our secondary intention is to identify those areas of pronunciation that should be consequently reflected in university pronunciation courses. Our interest led us to design a questionnaire for our post-entry university students—non-native speakers of English. The paper presents the results obtained from the gathered and analysed data. The proposed findings contribute to a broader discussion on teaching and learning English pronunciation.

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